→ Population Demographics and Health Concerns

7.5 points

Criteria Description

Population Demographics and Health Concerns

5. Excellent 7.5 points

The demographics and health concerns for the population are accurate and thoroughly described using substantial evidence.

4. Good 6.9 points

The demographics and health concerns for the population are described using sufficient evidence.

3. Satisfactory 6.6 points

The demographics and health concerns for the population are summarized. More information and supporting evidence are needed.

2. Less Than Satisfactory

6 points

The demographics and health concerns for the population are incorrect or only partially described.

1. Unsatisfactory

0 points

Proposed Evidence-Based Intervention

19.5 points

Criteria Description

Proposed Evidence-Based Intervention

5. Excellent 19.5 points

The proposed evidence-based intervention is well-developed and clearly described. Explanation of how the proposed intervention incorporates health policies and goals that support health care equity for the population of focus is thorough.

4. Good 17.94 points

The proposed evidence-based intervention is described. Explanation of how the proposed intervention incorporates health policies and goals that support health

care equity for the population of focus is adequate. Some detail is needed for clarity or accuracy.

3. Satisfactory

The proposed evidence-based intervention is outlined. Explanation of how the proposed intervention incorporates health policies and goals that support health care equity for the population of focus is general. Some aspects are unclear. More information is needed.

2. Less Than Satisfactory

15.6 points

17.16 points

The proposed evidence-based intervention is incomplete. It is unclear how the proposed intervention incorporates health policies and goals that support health care equity for the population of focus.

→ Comparison of Intervention to Current Research

18 points

Criteria Description

Comparison of Intervention to Current Research

5. Excellent 18 points

Comparison of intervention to previous practice or research is thorough and clearly presented.

4. Good 16.56 points

Comparison of intervention to previous practice or research is adequately presented.

3. Satisfactory 15.84 points

Comparison of intervention to previous practice or research is generally presented. Some areas are vague.

2. Less Than Satisfactory 14.4 points

Comparison of intervention to previous practice or research is incomplete.

1. Unsatisfactory 0 points

✓ Expected Outcome for Intervention

15 points

Criteria Description

Expected Outcome for Intervention

5. Excellent 15 points The expected outcome for the intervention is thoroughly explained using substantial evidence. 4. Good 13.8 points The expected outcome for the intervention is explained using sufficient evidence. 3. Satisfactory 13.2 points The expected outcome is for the intervention is summarized. More information and supporting evidence is needed. 2. Less Than Satisfactory 12 points The expected outcome is for the intervention is incomplete. 1. Unsatisfactory 0 points → Time Estimated for Implementing Intervention and Evaluating Outcome Criteria Description Time Estimated for Implementing Intervention and Evaluating Outcome 5. Excellent 15 points A description of the timeline is extremely thorough with substantial evidence. 4. Good 13.8 points A description of the timelines is complete and includes a sufficient amount of evidence. 3. Satisfactory 13.2 points A description of the timeline is included but lacks evidence. 2. Less Than Satisfactory 12 points A description of the timeline is incomplete or incorrect. 0 points 1. Unsatisfactory A description of the timeline is not included.

15 points

✓ Support (B) 15 points

Criteria Description

Support for Population Health Management for Selected Population (C 4.1)

5. Excellent 15 points

Explanation of how nursing science; social determinants of health; and epidemiologic, genomic, and genetic data are applied or synthesized to support population health management for the selected population is thorough. The narrative is insightful and demonstrates an understanding of how the various aspects contribute to population health management for selected populations.

4. Good 13.8 points

Explanation of how nursing science; social determinants of health; and epidemiologic, genomic, and genetic data are applied or synthesized to support population health management for the selected population is adequate. Some detail is needed for accuracy or clarity.

3. Satisfactory 13.2 points

Explanation of how nursing science; social determinants of health; and epidemiologic, genomic, and genetic data are applied or synthesized to support population health management for the selected population is summarized. More information and support are needed.

2. Less Than Satisfactory

12 points

Explanation of how nursing science; social determinants of health; and epidemiologic, genomic, and genetic data are applied or synthesized to support population health management for the selected population is incomplete. There are major inaccuracies.

1. Unsatisfactory

0 points

✓ Appendix

7.5 points

Criteria Description

Appendix

5. Excellent 7.5 points

The APA Writing Checklist and PICOT are attached in the appendix. It is clearly evident by the quality of the paper that the APA Writing Checklist was used in development.

4. Good 6.9 points

The APA Writing Checklist and PICOT are attached in the appendix. It is apparent that the APA Writing Checklist was used in development of the paper.

3. Satisfactory 6.6 points

The APA Writing Checklist and PICOT are attached in the appendix. The APA Writing Checklist was generally used in development of the paper, but some aspects are inconsistent with the paper format or quality.

2. Less Than Satisfactory

6 points

The APA Writing Checklist and PICOT are attached, but an appendix has not been created. The paper does not reflect the use of the APA Writing Checklist during development.

1. Unsatisfactory

0 points

→ Required Sources

7.5 points

Criteria Description

Required Sources

5. Excellent 7.5 points

Number of required resources is met. Sources are current and appropriate for the assignment criteria and nursing content.

4. Good 6.9 points

Number of required sources is met. Sources are current, but not all sources are appropriate for the assignment criteria and nursing content.

3. Satisfactory 6.6 points

Number of required sources is met, but sources are outdated or inappropriate.

2. Less Than Satisfactory

6 points

Number of required sources is only partially met.

1. Unsatisfactory

0 points

Sources are not included.

Criteria Description

Thesis Development and Purpose

5. Excellent 10.5 points

Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear.

4. Good 9.66 points

Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose.

3. Satisfactory 9.24 points

Thesis is apparent and appropriate to purpose.

2. Less Than Satisfactory

8.4 points

Thesis is insufficiently developed or vague. Purpose is not clear.

1. Unsatisfactory

0 points

Paper lacks any discernible overall purpose or organizing claim.

→ Argument Logic and Construction

12 points

Criteria Description

Argument Logic and Construction

5. Excellent 12 points

Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.

4. Good 11.04 points

Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.

3. Satisfactory 10.56 points

Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.

2. Less Than Satisfactory

9.6 points

Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.

1. Unsatisfactory

0 points

Mechanics of Writing

7.5 points

Criteria Description

Mechanics of Writing (includes spelling, punctuation, grammar, language use)

5. Excellent 7.5 points

Writer is clearly in command of standard, written, academic English.

4. Good 6.9 points

Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech.

3. Satisfactory 6.6 points

Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed.

2. Less Than Satisfactory

6 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) or word choice are present. Sentence structure is correct but not varied.

1. Unsatisfactory

0 points

Surface errors are pervasive enough that they impede communication of meaning.

→ Paper Format

7.5 points

Paper Format (Use of appropriate style for the major and assignment)

Criteria Description

5. Excellent 7.5 points All format elements are correct. 4. Good 6.9 points Template is fully used; There are virtually no errors in formatting style. 6.6 points 3. Satisfactory Template is used, and formatting is correct, although some minor errors may be present. 2. Less Than Satisfactory 6 points Template is used, but some elements are missing or mistaken; lack of control with formatting is apparent. 0 points 1. Unsatisfactory → Documentation of Sources Criteria Description Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style) 5. Excellent 7.5 points Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. 4. Good 6.9 points Sources are documented, as appropriate to assignment and style, and format is mostly correct. 3. Satisfactory 6.6 points Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. 2. Less Than Satisfactory 6 points Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors.

7.5 points